

Overall Curriculum Long Term Plan for Class 1: 2026 - 2027

C1	English	Maths	Geography	History	RE RE Today (Year B)	Science (Cycle A)	Art & DT	Computing & Project Evolve (Y2 units) Year B	Music	PE	PSHE & RSE Cycle B
Autumn 1	EYFS: Narrative - Ruby's Worrry (2 weeks) EYFS: Traditional Tale- Pigs Might fly (2 weeks) EYFS: Narrative: We're going on a bear hunt (1.5 weeks)	<u>Mixed age planning- Version 24/25</u> <u>Place Value within 20</u> Addition and Subtraction within 20 EYFS: Match, sort and compare EYFS: Talk about measure and patterns EYFS: It's me 123	Geog Towns and countryside- Would I like to live in the city or the courtsides? (Linked to KAPOW- What is it like here?)		Unit 13 What is the good news Christians believe Jesus brings? Part 1 (Gospel) Reception : unit 1 Why is the word God so important to Christians? (Creation)	Plants: Introduction to plants	Paint My World (Painting and mixed media) Seasonal Crafts	Information technology around us (2.1)	Kapow Music Cycle B	Fundamental skills	Cycle A My Family and Friends
	Sustained Writing opportunities Recount - woods Character Description Setting Description							Self Image and Identity (Y1)	Fairytales: Sound Patterns	Ball Skills (ST)	
Autumn 2	Y1: Poetry: Firework night (2 weeks) Y1: Narrative: The house that once was (2.5 weeks)	Place Value within 100 Shape EYFS: Circles and triangles	Hist Significant Individuals Who was Florence Nightingale, Mary Seacole and Edith		Unit 14 What is the good news Christians believe Jesus brings? Part 2	Forces and space: Seasonal changes	Woven Wonders (Craft and design)	Digital Photography (2:2) EYFS: Awesome Autumn	Kapow Music Cycle B	Gymnastics (ST)	Cycle A Self-regulation

	Sustained Writing opportunities Letter Persuasive Poster	EYFS: 1,2,3,4,5 EYFS: Shapes with 4 sides	Cavell. Why was their work important?	(Gospel) Reception: unit 2: Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)			Online Relationships (Y1)	Space: Contrasting Dynamics	Dance		
Spring 1	EYFS: Non-fiction/ Report: Penguins (1.5 weeks) Y1: NF: Info text On safari (2.5 weeks)	Addition and Subtraction within 100 Multiplication and Division EYFS: Alive in five EYFS: Mass and capacity EYFS: Growing 6,7,8	Geog Which is the coldest continent? KAPOW- linked to hot and cold places	Unit 15 Who is a Muslim and how do they live? (Part 1) (Islam) Reception: unit 3: Being special: where do we belong? (Thematic)	Living Things: Habitats	Make a moving story book (Mechanisms)	Robot algorithms (2.3) EYFS: Springtime	Encore Music	Sending and receiving the ball Yoga	Cycle A My Healthy Self	
	EYFS: NF: Bugs Fact File (1.5 weeks)										
	Sustained Writing opportunities Poem using the senses/ seasons Character description						Online Reputation (Y1)				

Spring 2	Y2: NF: Diary Entry: The Great Fire of London (3 weeks)	Length and Height Statistics EYFS: Length, height and time	Hist The Great Fire of London Why was the Great Fire of London a significant event?	Unit 16 Why does Easter matter to Christians? (Salvation)	Animals including humans: Lifecycles and health	Structures: (Stable structures) Easter Crafts	Pictograms (2.4)	Encore Music	Dance	Cycle A Health Protection	
	Sustained Writing opportunities Diary Non Chronological Report	EYFS: Building 9 & 10 EYFS: Explore 3D shapes		Reception: unit 4: Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)			Online Bullying (Y1)		Invasion Games		
Summer 1	Y1: Narrative: The Train Ride (3 weeks)	Money Fractions Time EYFS: To 20 and beyond	Hist How have explores changed the world? KAPOW	Unit 17 Who is a Muslim and how do they live? (Part 2) (Islam)	Plants: Plant growth	Boats 4 sessions (Structures)	Making music (2.5)	Encore Music	Net and wall games (ST)	Cycle A Citizenship	
	Y2: Poetry: If I were in charge of the world (3 weeks)	EYFS: How many now EYFS: Manipulate and compose		Reception: unit 5: Which places are special and why? (Thematic)			EYFS: Boats Ahoy Managing online Information (Y1)		Target Games		
Summer 2	EYFS: Narrative: Handa's surprise (2.5 weeks) Pirates: NF: Non chronological report (3 weeks)	Mass, Capacity, Temperature Geometry Position and Direction EYFS: Sharing and grouping	Geog Would I like to live in Hereford or Sydney? KAPOW -linked to Shanghai	Unit 18 What makes some places special to believers? (Thematic)	Making connections: Ocean predators	Tell a story (drawing)	Programming quizzes (2.6)	Encore Music	Striking and fielding games (ST)	Cycle A Growing Up	

	Sustained Writing Postcard	EYFS: Visualise, build and map EYFS: Make connections		Reception: unit 6: Which stories are special and why? (Thematic)		Smoothies (Cooking and Nutrition) 4 sessions	Privacy and Security		Athletics	
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